

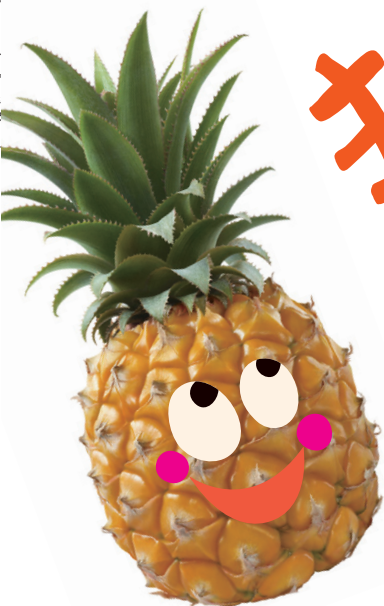
Jessy老师
汉语读本4



Jessy Tu 著

猜猜我是 什么水果

SAMPLE





Jessy Tu

来自台湾的 Jessy Tu，曾在澳大利亚、泰国、香港、新加坡等国际学校任教，对外汉语教学经验超过 25 年。因为了解孩子学汉语多么地不容易，于是努力用各种方法建立孩子学习汉语与中华文化的兴趣。Jessy 老师多年来分享许多有效的对外汉语教学策略，希望能够帮助汉语老师，让学生学好汉语。

Jessy Tu came from Taiwan and she has taught in Australia, Thailand, Hong Kong, and Singapore. She has dedicated 25 years of teaching in language learning, mostly in Chinese as a second (CSL) or as an additional language (CAL). Knowing the challenges students faced, she has been sharing her inspiring teaching strategies and approaches with the support of various theories that enhance students' overall learning outcomes.

SAMPLE

说明 / Instructions

《猜猜我是什么水果》鼓励学生运用学到的词汇和高阶思维去分析原先就有的知识，最后找到正确答案。这个活动在教室里多次操作，证明是一个非常受欢迎的活动。老师还可以鼓励学生在猜完书里的水果后，说出或写下自己的版本让其他人去猜。

Riddles for Fruit encourage students to apply their higher order thinking to sort out their prior knowledge with new-learned vocabulary. It has been proven to be a very popular activity in the classroom after learning how to say different fruits. After reading the book, we can encourage students to write their own version for others to guess the answer.



猜猜我是
什么水果

SAMPLE



RIDDLES
FOR
FRUIT

SAMPLE



我又大又甜，
我有很多汁和很多籽。
我的外面是绿色的，
里面有红色的，也有黄色的，
我的籽有黑色的，
也有白色的。
有人会吃我白色的籽，
很多人不吃我黑色的籽，
你不会吃我的皮。





西瓜

我不大，红红的。

外面有很多小小的白色的籽，

你可以吃我的籽。

我有点儿酸，也有点儿甜。

我香香的，SAMPLE

可是不太便宜。

我的头上有一顶绿色的小帽子。

你可以用我做蛋糕或冰淇淋。





草 莓



“Jessy 老师汉语读本”全系列共 10 本，是 Jessy 老师为学生编写的读本，内容实用而有趣，适合小学至中学阶段的学习者。内容扣合 IGCSE、IB 等国际汉语课程考试大纲与 HSK 等级词汇，并配上生动有趣的插图及 High Order Thinking 设计。无论是课堂共读或是学生自行阅读，都可达巩固延伸的效果。对外汉语的学生太缺读本了，所以 Jessy 老师自己写给学生读，希望您的孩子也喜欢这些书。这系列读本都附聆听音档，可扫码在线听，或于官网下载，也可选购点读笔搭配学习，效果更佳。

Jessy Tu Teacher's Chinese Reader Series consists of 10 books. It is a textbook written by Jessy for students. The content is practical and interesting. It is suitable for elementary to secondary school learners. The content is combined with IGCSE, IB and other international Chinese course exam outlines and HSK level vocabulary, and is matched with vivid and interesting illustrations and High Order Thinking design. Whether it is reading in class or reading by students, it is possible to consolidate the effects of the extension. This series of readers are all attached with listening files. You can also choose to read with a reading pen to learn better.



Jessy 老师汉语读本

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|-------------|------|----------------|--------|
| 1. 老师上课了 | HSK1 | 6. 你看到我了吗？ | HSK3 |
| 2. 美美老师的一天 | HSK2 | 7. 有人看到我的母老虎吗？ | HSK3 |
| 3. 我没有爱好 | HSK2 | 8. 我的妈妈生病了 | HSK3 |
| 4. 猜猜我是什么水果 | HSK3 | 9. 王爷爷忙起来了 | HSK3 |
| 5. 猜猜我是什么动物 | HSK3 | 10. 我的邻居怎么了？ | HSK3,4 |



康轩华语官网

