



*Amazing Chinese* is a complete Chinese language course developed for use in international school Chinese classes for grades 7 through 12. The full series comprises six volumes of twelve lessons each, with a recommended classroom instruction time of six to eight hours per lesson. Each volume includes a textbook, workbook, and teacher's book, as well as various supplementary educational courseware and resources created by our editing team. This language course conforms to the newest IGCSE curriculum standards, and was written in accordance with IB educational principles and AP Chinese teaching guidelines, and is thus well-suited for a variety of educational purposes. Vocabulary and expressions appearing in this course have been chosen based on their HSK levels, with additional attention paid to TOCFL vocabulary usage.

《中文真棒》是一套为G7-12国际学校汉语课程设计的教材。全套教材共六册，一册12课，每课建议课时6~8小时。每册均包含课本、练习本及教师手册，还有编写团队亲自制作的教学课件，提供教学使用。本教材参照Cambridge IGCSE 2022-2024为主体框架，并采用IB教学理念来编写内容，同时参酌AP中文教学准则，可符合不同的教学形态。词汇及用语以HSK等级词汇为编辑依据，部分参考TOCFL用词。

- A wide variety of learning activities have been designed to allow for classes of students with uneven skill levels.
- Specially-designed listening and speaking exercises help students strengthen their comprehension and conversation skills.
- Scan QR codes to access lesson audio anytime, anywhere.

- 设计多样的教学活动，兼顾学习差异
- 设计听力、口语练习，加强听说能力
- 扫描QR code即时聆听，学习不受限制

- ✓ Textbook ✓ Workbook ✓ Teacher's Book ✓ QR Code Listening
- ✓ Online Resources ✓ Online Practice (quizlet, quizzz, quia, wordwall...) ✓ Workshop

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	课名	Topics
第一册	U1 1.我叫小月 My Name Is Xiaoyue 2.我今年十三岁 I Am Thirteen Years Old 3.我家有五口人 There Are Five Members in My Family	Self introductions Age and birthdate Family members
	U2 4.她住在中国 She Lives in China 5.她在北京长大 She Grew Up in Beijing 6.我会说汉语 I Can Speak Chinese	Nationality and where you live The city where you grew up Language you can speak
	U3 7.我喜欢体育课 I Like P.E. 8.我每天六点半起床 I Get Up at Half Past Six Every Day 9.他的爱好是做运动 He Is into Sports	Subjects and timetable Daily life Hobbies
	U4 10.他很喜欢吃中餐 He Likes Eating Chinese Food Very Much 11.冰奶茶很好喝 Ice Milk Tea Tastes Good 12.橙子有点儿酸 The Orange Tastes a Little Sour	Food you often eat Taste of food and drinks Favourite taste and reason
第二册	U1 1.放假去哪儿? Where Are We Going for the Holiday? 2.天气怎么样? What Is the Weather Like? 3.我假期去了加拿大 I Went to Canada During the Holiday	Transportation Weather Last holiday
	U2 4.我周末想去中国城 I Want to Visit Chinatown on the Weekend 5.去书店怎么走 How to Get to the Bookstore? 6.去饭馆吃饭 Dining at a Restaurant	Weekend activities Ask for and give directions Order dishes
	U3 7.走吧! Let's Go! 8.我想买生日礼物 I Want to Buy a Birthday Gift 9.你穿什么衣服? What Are You Wearing?	Ideas of birthday gifts Gift shopping Describe clothes
	U4 10.你想当什么? What Do You Want to Be? 11.他们长什么样? What Do They Look Like? 12.这是我的家 This Is My Home	Occupations Physical appearance Your home and rooms
第三册	U1 1.我的新学校 My New School 2.我每天都很忙 I Am Busy Every day 3.他的个性很开朗 He Has a Cheerful Personality 4.参加中文夏令营 Attending a Mandarin Summer Camp	School facilities School life Personality Mandarin summer camp
	U2 5.你哪儿不舒服? What Seems to Be Wrong? 6.多吃蔬菜少吃甜点 Eat More Vegetables and Less Dessert 7.我是古典音乐迷 I'm a Fan of Classical Music 8.你热身了没有? Have You Warmed Up?	Symptoms and treatments Healthy diets and habits Extracurricular activities Sport and health
	U3 9.我住在郊区 I Live in the Suburbs 10.便利的小区 A Convenient Neighbourhood 11.商场大减价 A Big Sale at the Mall 12.我是交换学生 I Am an Exchange Student	Hometown Neighbourhood Shopping Overseas experience
第四册	U1 1.我们出发吧! Let's Go! 2.你的行李收好了吗? Have You Packed Your Luggage? 3.你打算去哪儿旅游? Where Are You Planning to Travel to? 4.这些建筑很好看 These Buildings Are Beautiful	Travel plans Travel advice and information Natural landscapes Travel impressions
	U2 5.你将来有什么打算? What Are Your Future Plans? 6.我在动物园实习 I Interned at a Zoo 7.我想赚点儿零用钱 I Want to Earn Some Pocket Money 8.我来设计邀请卡吧! Let Me Design the Invitations!	Dream jobs Internships Part-time jobs School events
	U3 9.你会怎么庆祝? How Do You Celebrate? 10.环境保护很重要 Protecting the Environment Is Important 11.可以发短信问你吗? May I Ask You over Text Message? 12.学中文真有趣 Learning Chinese Is Really Interesting	Festivals Environmentalism Social media Learning Chinese

※陆续出版中……



★随扫即听

Audio / QR code Scan to listen

### 课文 Text 去书店怎么走?

朱丽亚和小东一点半要在赛百味见面。  
 赛百味在电影院的右边，麦当劳的对面。  
 朱丽亚一点到了赛百味，她在里面一边喝可乐，一边等小东。  
 小东一点半打电话给朱丽亚，他说他到火车站了。火车站在大学的左边，公园的旁边。  
 小东三点到了赛百味。“太晚了，我回家看电视吧！”  
 朱丽亚说。

**生词 New words**

- 见面 to meet someone
- 右边 right (side)
- 对面 opposite (side)
- 到 to arrive
- 里面 inside
- 一边... at the same time, simultaneously
- 等 to wait
- 打 to make (a phone call)
- 给 after a verb, indicating to give
- 火车站 train station
- 大学 university
- 左边 left (side)
- 旁边 beside, next to
- 肯德基 KFC
- 晚 late
- 电视 television

**补充词 Bonus words**

- 赛百味 Subway
- 麦当劳 McDonald's
- 肯德基 KFC
- 必胜客 Pizza Hut

★课文理解活动，协助该课生词及句子学习。

Text comprehension activities reinforce the vocabulary and sentences from each lesson.

### 1 课文理解 Reading Comprehension

Answer the following questions according to the text.

1. What time was Julia planning to meet Xiaodong? \_\_\_\_\_
2. Where is the Subway restaurant located? \_\_\_\_\_
3. What did Julia do while waiting for Xiaodong? \_\_\_\_\_
4. Where is the train station located? \_\_\_\_\_
5. Why did Julia decide to go home when Xiaodong arrived? \_\_\_\_\_

**Challenge** Develop and rewrite an alternative ending to the text.

**Language note**

Simple Directional Words	Compound Directional Words = Simple Directional Words + 面 / 边
上 above / 下 under	上面 (on) the top / 下面 (under)
左 left / 右 right	前面 (in) the front / 后面 (at) the back
前 front / 后 back	里面 inside / 外面 outside
	左边 (on) the left / 右边 (on) the right / 旁边 beside
	对面 (on) the opposite side

第1课 第2课 第3课 第4课 第5课 第6课 第7课 第8课 第9课 第10课 第11课 第12课



★主题式生活实用对话，可随时聆听练习中文。

Dialogues are based on practical everyday topics, and dialogue audio can be accessed at any time to practice listening.

### 对话 Dialogue 去饭馆吃饭

服务员：服务员，我要两盘炒面。  
 好的，你们还想点什么？  
 鱼香茄子有鱼吗？  
 鱼香茄子是炒茄子，但是有鱼的味道。  
 我要尝尝这个菜。  
 你们有没有不辣的菜？  
 鸡蛋炒西红柿又酸又甜，一点儿也不辣。  
 好啊！我们要一盘，还要一大碗豆腐汤。  
 请帮我拿刀叉，我不会用筷子。  
 好的，没问题。

**Culture note**

筷子 - Chopsticks as eating utensils were first invented by the Chinese during the Zhou Dynasty (1046 BC - 256 BC), and later were spread to other Asian countries. They are commonly made from bamboo or wood. As chopsticks are widely used in the world nowadays, you may find more chopstick fun facts and etiquette online.

**生词 New words**

- 服务员 waitress
- 尝 to taste
- 刀子 knife
- 盘 a measure word for plate of food
- 西红柿 tomato
- 叉子 fork
- 香 flavour
- 帮 to help
- 用 to use
- 茄子 eggplant
- 请 please
- 筷子 chopsticks
- 味道 taste
- 拿 to get
- 问题 problem

★设计对话操练活动，以两人或小组练习，强化语言应用。

Conversation drills are designed for pairs and small groups to strengthen language application.

### 3 对话练习 Dialogue Practice

**Task 1 饭馆的饭菜 The dishes at a restaurant**

You and your partner(s) just opened a new Chinese restaurant, and are deciding upon the hot dishes and soups on the menu for the opening day. Use the (given) ingredients to make delicious Chinese dishes, and fill in the menu with the names of the dishes.

Remember: (1) It is good to have a combination of dishes with different tastes - 味道 (酸、甜、咸、辣).  
 (2) Each ingredient can only be used once.  
 (3) Give your restaurant a name in Chinese, too.

餐厅菜单 Restaurant Menu			
主食 Staple food	热菜 Hot dishes	汤 Soups	饮料 Drinks
米饭	红烧 _____	_____	果汁
蛋炒饭	炒 _____	_____	可乐
牛肉面	炒 _____	_____	奶茶
羊肉饺子	烤 _____	_____	茶

**Challenge** Research on the Internet for more popular Chinese dishes served in restaurants. Find out the meaning of the names, main ingredients, and the tastes of these dishes.

**Task 2 在饭馆点菜 Order at a restaurant**

Your classmates have designed menus for their newly-opened Chinese restaurant in Task 1. Go to one of the groups, and use the below conversation pattern to do a role-play practice of ordering food at their restaurant.

服务员：你们好，你们想点什么菜？  
 你：我要 \_\_\_\_\_ 盘 \_\_\_\_\_。  
 你的朋友：\_\_\_\_\_ 是什么味道？  
 服务员：\_\_\_\_\_ 又 \_\_\_\_\_ 又 \_\_\_\_\_。  
 你的朋友：我想尝尝这个菜。  
 你：你们有没有 \_\_\_\_\_ 的菜？  
 服务员：有，你可以点 \_\_\_\_\_。  
 你：好的。我们还要 \_\_\_\_\_ 碗 \_\_\_\_\_。  
 你的朋友：\_\_\_\_\_ 不会用筷子，但是 \_\_\_\_\_ 会用。  
 服务员：没问题，我帮你拿 \_\_\_\_\_。  
 你和朋友：谢谢！

**Challenge** You may also order 饮料 (drinks). Remember to use appropriate measure words.

★Note 补充语言及文化知识

Note - Supplementary notes provide deeper insight into language use and cultural topics.

★Challenge 考虑差异化，设计不同程度及多样的活动。

Challenge - Diverse activities are designed to ensure that students of all levels are challenged.

